

Local Planning Council



The United Voice for Early Care and Education

Local Planning Council Meeting

April 14, 2026

Spotlight: P-3 Pathways Document

Toni Issacs, UPK Coordinator, VCOE- ECP

Local Planning Council



The United Voice for Early Care and Education

Panel Presentation: Institution of Higher Education

Local Planning Council



The United Voice for Early Care and Education

Featured Speakers

CSU Channel Islands- Early Childhood Studies

- Dr. Mari Riojas-Cortez and Dr. Candice McKinnon

Moorpark College - Child Development and Education Dept.

- Johanna Pimentel

National University - Workforce Partnership K-12

- Kondwani Prater

Oxnard College- Early Childhood Education Program

- Celia Rodriguez and Patricia Mendez

Ventura College – Child Development and Education Dept.

- Deanna Hall and Rachel Johnson

Coordinator's Report

Local Planning Council



The United Voice for Early Care and Education

Coordinator's Report

- Open call for Chair/Co-Chair and First 5 LPC seat nominations
- Zip Code Priorities Ad Hoc Committee
- VTTF Open Window
- LPC May Meeting
- State Update
- CTC Updates

Council Chair & Co-Chair Nominations



LPC Council Chair and Co-Chair Nominations FY 2026-27

We are currently open
for **Council Chair and Co-chair nominations** for this coming FY
2026-27. For those submitting nominations either for yourself or others,
please indicate their name on the form. LPC staff will review nominations and
conduct outreach to determine member interest, and a vote will be held at our
May Council meeting. To allow staff time to conduct outreach to possible
nominees, please complete this form no later than **April 24th**.

* Indicates required question

Local Planning Council



The United Voice for Early Care and Education

Council Chair & Co-Chair Nominations

LPC First 5 Ventura County (F5VC) Commission Seat Nomination 2026-28 Term

We are currently open for the
LPC First 5 Commission seat nomination for
the 2026-28 term. For those submitting nominations either for
yourself or others, please indicate their name on the form. LPC staff will
review nominations and conduct outreach to determine member interest and a vote
will be held at our May Council meeting. To allow staff time to conduct
outreach to possible nominees, all nominations must be received no later than **April 24th**.



VTTF Open Windows

**CDSS contractors that hold both
CCTR and CSPP funds**



April 1st to April 15th

**Non-CSPP (e.g., CCTR, CMIG) contractors
that have over earned or under earned**



April 15th to April 30th

**CSPP contractors who over earned or
underearned**




May 1st to May 15th

May LPC Meeting: Spotlight on Needs Assessment

CALLING ALL ECE ADVOCATES!

Join the Local Planning Council of Ventura County
for a presentation of its Child Care Needs Assessment



Tuesday, May 12th, 2026
9:00 - 11:00 am
5100 Adolfo Road, Camarillo, CA 93012

LEARN MORE ABOUT:

- Population & Demographics
- Cost of Living
- Cost of Child Care
- Public Assistance & Supports
- Special Populations
- Child Care Capacity

Local Planning Council
of Ventura County
The United Voice for Early Care and Education

INTERESTED IN JOINING US?
EMAIL VENTURALPC@VGOE.ORG TO SECURE A SEAT!

CTC Updates

Redesigned Website



<https://www.ctc.ca.gov/>

Proposed Amendments: Title 5



<https://docs.ctc.ca.gov/Document/Download/31265>

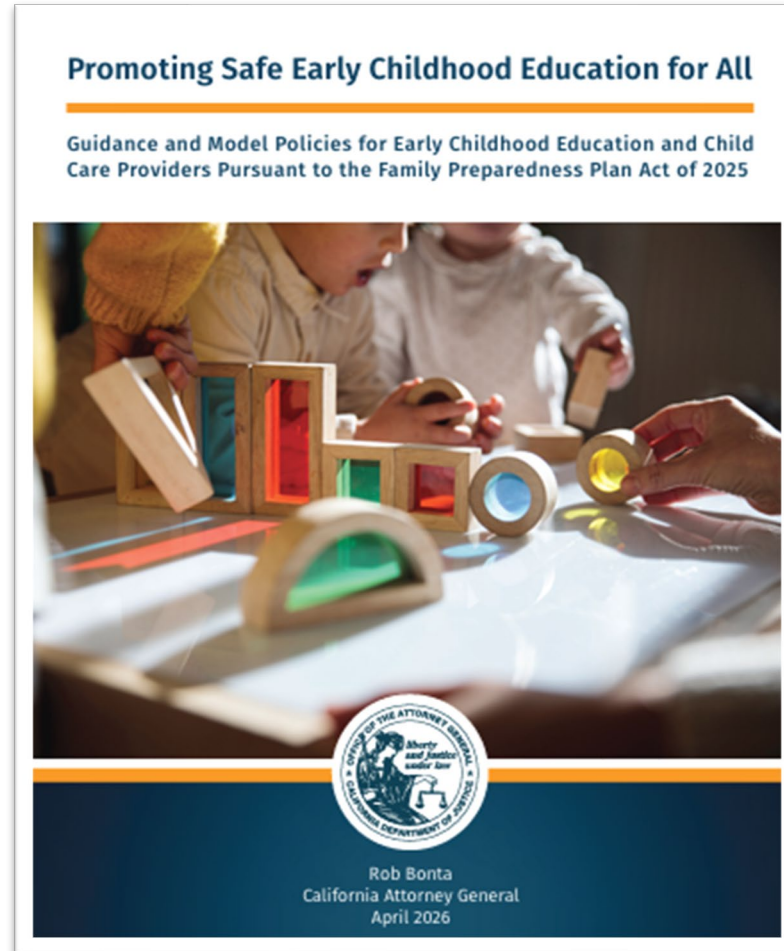
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Model Policies for ECE Regarding Immigration Enforcement Activities

LPC webpage:



Attorney General's release:



Public Comment and Announcements

Please feel free to share any announcements
with the group at large.

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Upcoming F5VC Events

2026 VENTURA COUNTY FATHERHOOD SUMMIT

Providing fathers and father figures an opportunity to explore the joys and challenges of fatherhood, connect with other dads, and access resources.

IN PARTNERSHIP

CELEBRATING & HONORING THE POWER OF FATHERHOOD



DATE: JUNE 14, 2026

TIME: 12:00 PM - 4:30 PM

**ADDRESS: 3100 ROSE AVENUE
OXNARD CA 93036**

REGISTER NOW



**FREE EVENT! WIN PRIZES!
WORKSHOPS AND RESOURCE FAIR.
CHILD CARE AND LUNCH PROVIDED.**

**FOR MORE INFORMATION PLEASE
CONTACT: MARIO RODRIGUEZ,
(805) 561-8877
MRODRIGUEZ@FIRST5VENTURA.ORG**

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The United Voice for Early Care and Education

Upcoming Webinars

- **Strengthening P–3 Alignment: Proactive Supports to Improve Social-Emotional Development and Reduce Exclusionary Discipline**

- Today: Tuesday, April 14, 2026
- 3:30 to 5:00 p.m.
- Registration now open!



- **Save the Date:**

- Tuesday, May 19, 2026
- 3:30 to 5:00 p.m.
- Registration coming soon!



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The United Voice for Early Care and Education



In-Kinds and Adjournment

Please don't forget to complete your in-kind forms!

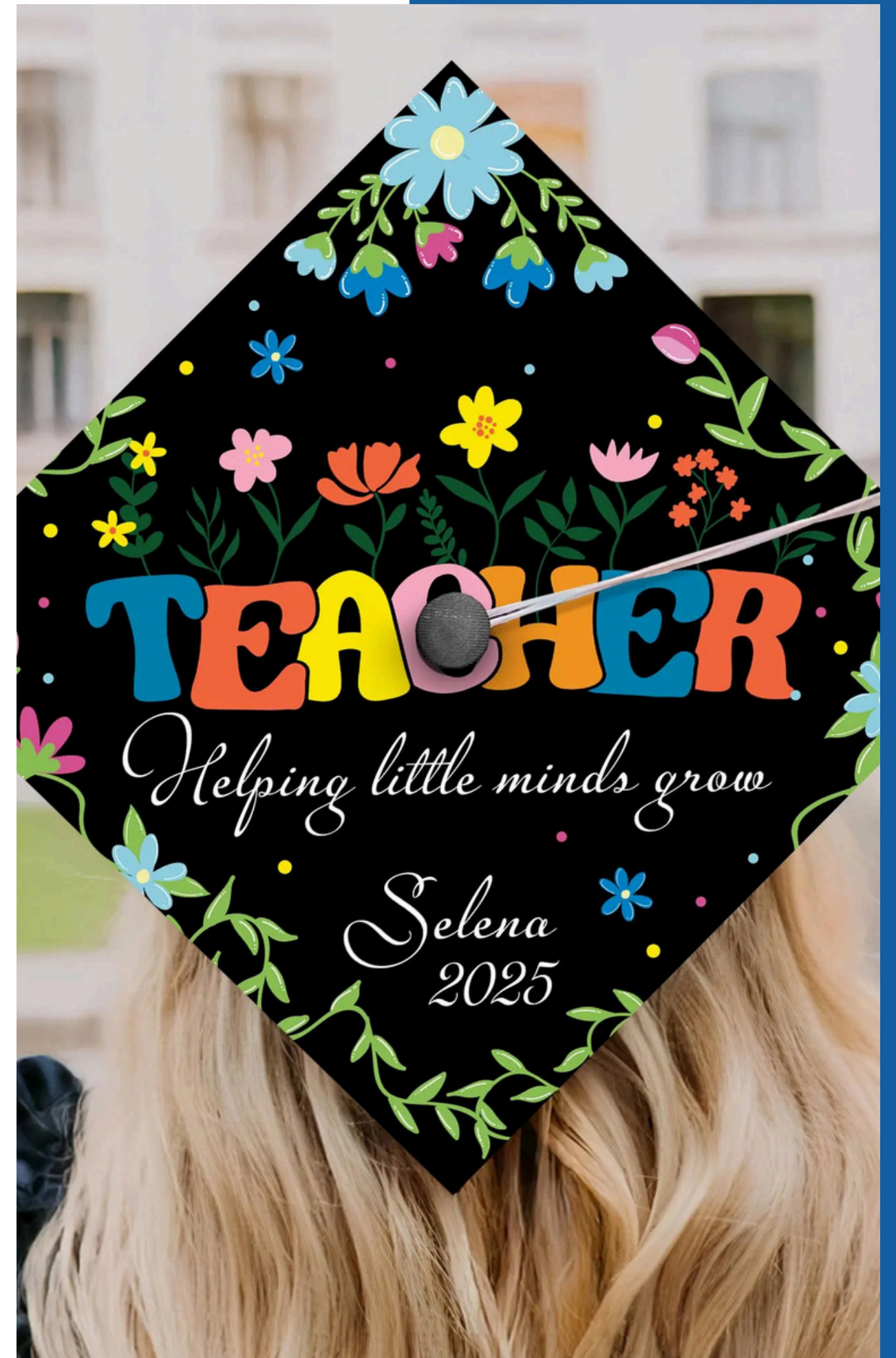
Moorpark College Child Development & Education Department

Annual IHE Program Update Spring 2026
Presented by Johanna Pimentel



Career & Transfer

- ▶ **Degrees:** AS-T in ECE, AS in CD, AA-T in EDU & AA-T in Child & Adolescent Development
- ▶ **Certificates:** CD, CD Associate Teacher, Transitional Kindergarten, Registered Behavior Technician (PA)
- ▶ **Dual-Enrollment and PACE Programs:** Access for high-school and returning adult learners
- ▶ **CDC Lab School:** A touchpoint for CD, EDU, & RBT student connection, contextualized learning, and community outreach



Key Program Successes



244 Awards Last Year

More than half of these awards (53%) were earned by students from systemically marginalized communities. Additional Liberal Studies and Social/Behavioral Science degrees are earned by CD/EDU students (>500).



100% ZTC Completion

By providing 100% ZTC courses in our programs and aligning with ZTC general education pathways, CD/EDU contributes not only to the success of its own students but also to affordability across the college.



New FT Faculty in CD

Expands our capacity to offer critical courses, provide accurate academic and career guidance, and engage in the outreach and service work that part-time faculty are not expected to carry out.



CDC: Contextualized Learning

- Integrates coursework with hands-on lab experience
- Supports TK workforce with strong early childhood pedagogy
- Engages campus and community partners (e.g., high schools)
- Built on deep collaboration/trust between faculty & CDC teachers
- Fosters a community of practice focused on student growth and quality care

Program Focus 2025-26



**Dual Enrollment
Launch – Fall 2026**



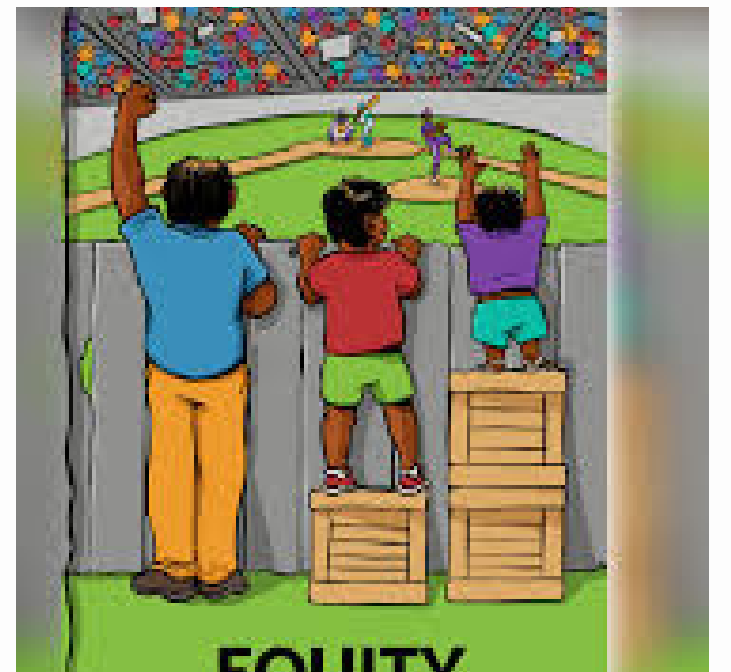
**Student Network &
Campus Connect**



**Certificate &
Degree Updates**



**Outdoor Classroom
Implementation**



**CDC Funding
Sustainability**

Our Students

- ▶ 90% of majors identify as female
- ▶ 44% Hispanic/Latine | 35% age 25+ | 6–14% DSPS/ACCESS students (81% success rate)
- ▶ Many returning, “nontraditional” students — aligning with CA’s projected demographic enrollment shift
- ▶ Language: Courses currently offered in English
- ▶ Open to expanding offerings as enrollment and workforce needs grow.



Support for Multilingual Students

- Encouraging students to draw on home language as an asset in their work
- Use of bilingual materials and resources
- Emphasize accessible instruction & universal design



Preparation for Workforce



Student Workers



Practicum, Internships, Observations



Advocating for Play & a Better Future

Belonging, Community & Joy

The CD/EDU program intentionally builds a supportive, joyful, community-centered environment where students connect with peers, faculty, and campus partners.

Goal: MC Students Connect to “Home” Campus

- CD/EDU Student Network & Campus Connect and the Student Club offer mentoring & social connection opportunities.
- Pilot live Zoom sessions in online courses to increase belonging and interaction for remote learners.
- Faculty foster an inclusive, welcoming atmosphere—often providing hospitality and informal support that affirms students & promotes persistence.



Coffee Break During Fall 2025 Club Rush

THANK YOU!

“In our district, we see how early education builds children, careers, and communities at once.”

– Dr. Julius Sokenu, *Ventura County Star*, Sept. 27, 2025





National University

Kondwani Prater

Outreach Specialist, Workforce And
Community Education



About National University

- Through **Whole Human Education™**, our innovative approach to student success, NU is reshaping higher education for busy adults and working professionals.
- This commitment is the foundation of our *Whole Human Teaching and Learning* philosophy which supports adult learners through prioritizing holistic educational practices to **ensure that every student thrives academically, professionally and personally as lifelong learners.**
- Courses in the ECE programs are four weeks in length.
- Students take one course per month.
- NU offers a variety of different supports for their students.



ECE Programs

BA Early Childhood Education

BA Early Childhood
Development

CDA-BA Stackable Certificate
Pathway

Masters Early Childhood




A little about the ECE programs

- All courses are online and available for students 24/7.
- Students are given access to the course prior to the start date and generally begin contact with their next instructor a week or two prior to the course start.
- There are no required “live” class times.
- There are optional Zoom sessions, which are recorded if students are unable to attend.
- All courses have optional office hours with their instructors.
- All ECE courses require an in-person field experience in an approved setting.




BAECE

- More of a traditional ECE program, including prep for the major, core courses, and a variety of upper division electives (choices)
- Designed to align to the CA Child Development Permit Matrix
- More on the program:
<https://www.nu.edu/degrees/teacher-education/programs/bachelor-of-arts-in-early-childhood-education/>



Bachelor of Arts in
Early Childhood
Development with a
California Inspired
Teaching and
Learning Preliminary
Multiple Subject
Teaching Credential

- This program includes prep for the major courses, the ECE core, then moves into the ITL portion of the program; intro, Foundations, Methods, and student teaching.
 - More on this program:
<https://www.nu.edu/degrees/teacher-education/programs/bachelor-of-arts-in-early-childhood-development-inspired-teaching-and-learning-preliminary-multiple-subject-teaching-credential-ca/>
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CDA-BA Stackable Certificate Pathway

- CDA-BA Certificate Pathway, designed with National Head Start Academy
- 5 certificates (8 courses each), which ultimately lead to BA degree if all 5 are completed
- Designed to weave GE with ECE courses in a meaningful way
- Opportunity to earn credit for a few courses with a completed CDA
- Discounted program available for current HS employees

Certificates:

1. Early Childhood Foundations
 2. Early Childhood Social Advocacy
 3. Curriculum Connections
 4. Early Childhood Education STEAM Integration
 5. Fostering Early Childhood Education Leaders
- More on the pathway here: <https://www.nu.edu/head-start-ba-ece-pathway/>



MECE

- Program is designed to prepare students to become a director, leader, advocate, and/or to work in the field of higher education to prepare early childhood teachers. Through deep reflection on current issues, research, and trends in the field, you'll have an opportunity to explore the complex history and unique role of early educators
- 10 courses (one month, one at a time)
 1. ATP 600Inspired Educator
 2. ECE 650The Early Childhood Educator
 3. ECE 651Current Issues in ECE
 4. ECE 652ECE Learning & Development
 5. ECE 653Best ECE Teaching Practices
 6. ECE 654Collaborative Partnerships
 7. ECE 655Inclusive ECE Practices
 8. ECE 656Foundations of Adult Learners
 9. ECE 657Foundations of ECE Advocacy
 10. ATP 699Capstone/Portfolio
- More on this program: <https://www.nu.edu/degrees/teacher-education/programs/master-of-early-childhood-education/>

Preparing Students

- We believe the one course at a time allows students to focus deeply on the content in a meaningful way
- All ECE courses include an in-person field experience in an approved setting
- Field experience is aligned to signature assignments (which are aligned to outcomes)
- Courses are designed in a meaningful way, including discussions, assignments, and optional Zoom sessions
- Courses designed with UDL in mind: different opportunities/options
- **Real-life scenarios, case studies, and application**
- **Workforce expectations**
- All courses are taught by passionate ECE educators



P-3 Pathway Options/Opportunities at NU


- We have been closely following the P-3, though currently have decided not to develop a stand-alone post-bac pathway.

Potential Options/Opportunities:

- Enroll in undergraduate ECE courses as a non-degree student and take 8 courses.
- Enroll in our Master of Early Childhood Education, which is 10 courses, but 8 are ECE and meet the requirements. With the credential earned (outside of this degree program), 24 ECE units are earned, and students can apply to CTC for the P-3 ECE Specialist.
- If enrolled in our ECD program, students will earn their 24 ECE units. CTC has advised students to obtain their multiple-subject, then directly after apply for their P-3.



Supporting Students

- We are constantly reviewing our programs and data from our yearly review cycles.
 - We utilize the data to enhance courses, provide additional support, etc. For example, we revised ECE 330 to support “theory” early on in the program and data showed success!
 - Another example: covid accommodations were made.
 - We spend time talking with students and those in the field to provide the most current information.
 - We work to utilize feedback from faculty, staff, and experts in the field to improve our courses.
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